

Carlos Eduardo Santos

Curriculum Vitae

Assistant Professor, Counseling & Counseling Psychology
Arizona State University, College of Integrative Sciences & Arts
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Education

2010 **Doctor of Philosophy (Ph.D.)** in Developmental Psychology, New York University
2002 **Master of Education (M.Ed.)**, Harvard University
2001 **Bachelor of Arts (B.A.)**, New York University

Professional Appointments

2016-present **Associate Editor**, *Journal of Adolescent Research*
2013-present **Assistant Professor** (tenure track), Counseling & Counseling Psychology, Arizona St. Univ.
2012-2013 **Assistant Professor** (non tenure track), Counseling & Counseling Psychology, Ariz. St. Uni.
2010-2012 **Assistant Research Professor**, Social & Family Dynamics, Arizona State University
2002-2004 **Research Fellow**, Malcolm Wiener Center for Social Policy, Harvard University

Honors & Distinctions

2017 **Emerging Professional Contributions to Research Award**, The Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45, American Psych. Assoc. *Early career research award given by the “major representative body for psychologists who conduct research on ethnic minority concerns or who apply psychological knowledge and techniques to ethnic minority issues.”*
2016 **Dr. Manuel Servin Faculty Award**, Chicano/Latino Faculty & Staff Assoc., Ariz. St. Univ. *Recognizes a faculty member who “exemplifies achievement in research, mentorship of Latina/o students, leadership at the university, and community service.”*
2016 **International Mentoring Award**, Amer. Psych. Assoc. & U.S. Nat’l Comm. for Psych.
2014 **Faculty Fellow**, Ford Foundation & American Assoc. of Hispanics in Higher Education
2013 **Early Career Fellow**, Southwest Interdisciplinary Research Center, Arizona State Univ.
2009 **Mainzer Junior Fellow in Gender Studies**, University of Cambridge (U.K.)
2009 **Teaching the Psychology of Men Scholarship**, American Psych. Assoc. (Div. 51)
2008 **Education Pioneers Fellow**, New York City Department of Education
2008 **Zlatchin Social Justice Award**, New York University
2008 **International LGBT Psychology Summer Institute Scholarship**, Univ. of Michigan
2008 **Community Service Project Award**, New York University
2002 **Vivian B. Allen Award**, Harvard University

Publications

- Summary: 1 co-edited book, 1 co-edited special issue and 1 special section in peer reviewed journals, 24 peer reviewed journal articles (21 dating to the start of tenure track contract in 2013, ~5-6 per year since, 9 as first author), 6 articles in edited books/volumes, and 1 book review
- Publications are presented in descending order
- First author has the most responsibility in my discipline
- Online research profiles: [Google Scholar](#); [Academia](#); [Researchgate](#)
- ORCID: [0000-0002-2426-5471](https://orcid.org/0000-0002-2426-5471)
- Student names in *italics*

- (IF) Indicates 5-year impact factor of journal as reported in the 2016 edition of *Journal Citation Reports*

Edited Books & Edited Special Issues or Sections in Peer Reviewed Journals

3. **Santos, C. E.**, & Toomey, R. B. (Eds.). (2017). Envisioning the integration of an intersectionality lens in developmental science. [Special issue]. Special issue submitted for publication in *New Directions for Child and Adolescent Development*. (IF = 1.571)
2. **Santos, C. E.**, Grzanka, P. R., & Moradi, B. (Eds.). (in press). Intersectionality research in counseling psychology. [Special section]. *Journal of Counseling Psychology*. (IF = 4.094)
1. **Santos, C. E.**, & Umaña-Taylor, A. J. (Eds.). (2015). *Studying ethnic identity: Methodological and conceptual approaches across disciplines*. Washington, D.C.: American Psychological Association Press.

Articles in Peer Reviewed Journals

24. Godfrey, E. B, **Santos, C. E.**, & Burson, E. (2017). For better or worse? Sixth-grade system-justifying beliefs predict self-esteem and behavioral trajectories across early adolescence. *Child Development*. Advance online publication. doi: 10.1111/cdev.12854 (IF = 5.856)
23. **Santos, C. E.**, & VanDaalen, R. A. (2017). Associations among psychological distress, high-risk activism and conflict between ethnic-racial and sexual minority identities in lesbian, gay, bisexual racial/ethnic minority adults. *Journal of Counseling Psychology*. Advance online publication. doi: 10.1037/cou0000241 (IF = 4.094)
22. Grzanka, P. R., **Santos, C. E.**, & Moradi, B. (2017). Intersectionality research in counseling psychology. *Journal of Counseling Psychology*. Advance online publication. doi: 10.1037/cou0000237 (IF = 4.094)
21. **Santos, C. E.**, Menjivar, C., VanDaalen, R. A., Kornienko, O., Updegraff, K. A., & Cruz, S. (2017). Awareness of Arizona's immigration law SB 1070 predicts classroom behavioural problems among Latino youths during early adolescence. *Ethnic and Racial Studies*. Advance online publication. doi: 10.1080/01419870.2017.1311021 (IF = 1.538)
20. Andrews, N. C. Z., Hanish, L. D., & **Santos, C. E.** (2017). Reciprocal associations between delinquent behavior and social network position during middle school. *Journal of Youth and Adolescence*. Advance online publication. doi: 10.1007/s10964-017-0643-2 (IF = 3.957)
19. Andrews, N. C. Z., Hanish, L. D., & **Santos, C. E.** (2017). Does an aggressor's target choice matter? Assessing change in the social network prestige of aggressive youth. Advance online publication. doi: 10.1002/ab.21695. *Aggressive Behavior*. (IF = 3.214)
18. **Santos, C. E.**, Goldstein, A., & Tracey, T. T. (2017). Development and evaluation of the Gender Expression Attitudes Towards Transgender Clients Scale. *The Counseling Psychologist*, (45)3: 353-386. doi: 10.1177/0011000017702966 (IF = 1.787)
17. VanDaalen, R. A., & **Santos, C. E.** (2017). Racism and sociopolitical engagement among lesbian, gay, and bisexual racial/ethnic minority adults. *The Counseling Psychologist*, (45)3: 414-437. doi: 10.1177/0011000017699529 (IF = 1.787)
16. **Santos, C. E.**, Kornienko, O., & Rivas-Drake, D. (2017). Peer influence on ethnic-racial identity development in adolescence: A multi-site investigation. *Child Development*, 88: 725-742. doi: 10.1111/cdev.12789 (IF = 5.856)
15. Rogers, A. A., Updegraff, K. A., **Santos, C. E.**, & Martin, C. L. (2017). Masculinity and school adjustment in middle school. *Psychology of Men & Masculinity*, 18(1), 50-61. doi: 10.1037/men0000041 (IF = 2.387)
14. Kornienko, O., **Santos, C. E.**, Martin, C. L., & Granger, K. L. (2016). Peer influence on gender identity development in adolescence. *Developmental Psychology*, 52(10), 1578-1592. doi: 10.1037/dev0000200 (IF = 4.653)
13. **Santos, C. E.**, & VanDaalen, R. A. (2016). The associations of sexual and ethnic-racial identity commitment, conflicts in allegiances, and mental health among lesbian, gay, and bisexual racial and ethnic minority adults. *Journal of Counseling Psychology*, 63(6), 668-676. doi: 10.1037/cou0000170 (IF = 4.094)

12. *Andrews, N. C. Z., Hanish, L. D., Updegraff, K. A., Martin, C. L., & Santos, C. E.* (2016). Targeted victimization: Exploring linear and curvilinear associations between social network prestige and victimization. *Journal of Youth and Adolescence, 45*(9), 1772-1785. doi: 10.1007/s10964-016-0450-1 (IF = 3.957)
11. *Santos, C. E., & Collins, M. A.* (2016). Ethnic identity, school connectedness, and achievement in standardized tests among Mexican-origin youth. *Cultural Diversity and Ethnic Minority Psychology, 22*(3), 447-452. doi: 10.1037/cdp0000065 (IF = 2.62)
10. *Hanish, L. D., Andrews, N. C. Z., Kornienko, O., Santos, C. E., Rodkin, P. C., & Granger, K. L.* (2016). Being in the know: Early adolescents' knowledge of who bullies whom. *The Journal of Early Adolescence, 36*(5), 646-678. doi: 10.1177/0272431615577203 (IF = 2.102)
9. *Santos, C. E., & Updegraff, K. A.* (2014). Feeling typical, looking typical: Physical appearance and ethnic identity among Mexican-origin youth. *Journal of Latina/o Psychology, 2*(4), 187-199. doi: 10.1037/lat0000023 (IF = not yet available; new journal)
8. *Kornienko, O., & Santos, C. E.* (2014). The effects of friendship network popularity on depressive symptoms during early adolescence: Moderation by fear of negative evaluation and gender. *Journal of Youth and Adolescence, 43*(4), 541-553. doi: 10.1007/s10964-013-9979-4 (IF = 3.957)
7. *Santos, C. E., & Menjivar, C.* (2013). Youths' perspective on Senate Bill 1070 in Arizona: The socio-emotional effects of immigration policy. *Association of Mexican American Educators Journal, 7*(2), 7-17. (IF = not available)
6. *Cabrera, N. J. & The SRCD Ethnic and Racial Issues Committee**. (2013). Positive development of minority children. *Social Policy Report, 27*(2), 1-22. (IF = not available)
*I was a member of the Ethnic and Racial Issues Committee and contributed to the writing of this manuscript
5. *Santos, C. E., Galligan, K., Pahlke, E., & Fabes, R. A.* (2013). Gender-typed behaviors, achievement, and adjustment among racially and ethnically diverse boys during early adolescence. *American Journal of Orthopsychiatry, 83*(2-3), 252-264. doi: 10.1111/ajop.12036 (IF = 2.047)
4. *Gupta, T., Way, N., McGill, R. K., Hughes, D., Santos, C., Jia, Y., Yoshikawa, H., Chen, X. & Deng, H.* (2013). Gender-typed behaviors in friendships and well-being: A cross-cultural study of Chinese and American boys. *Journal of Research on Adolescence, 23*(1), 57-68. doi: 10.1111/j.1532-7795.2012.00824.x (IF = 3.486)
3. *Barker, G., Ricardo, C., Nascimento, M., Olukoya, A., & Santos, C.* (2010). Questioning gender norms with men to improve health outcomes: Evidence of impact. *Global Public Health, 5*(5), 539-553. doi: 10.1080/17441690902942464 (IF = 1.834)
2. *Way, N., Santos, C., Niwa, E. Y., & Kim-Gervey, C.* (2008). To be or not to be: An exploration of ethnic identity development in context. *New Directions for Child and Adolescent Development, 120*, 61-79. doi: 10.1002/cd.216 (IF = 1.571)
1. *Abreu, P., & Santos, C. E.* (2008). Behavioral models of depression: A critique of the emphasis on positive reinforcement. *International Journal of Behavioral Consultation and Therapy, 4*(2), 130-145. (IF = not available)

Articles in Edited Books and Volumes

6. *Santos, C. E., & Umaña-Taylor, A. J.* (2015). Ethnic identity research across diverse perspectives. In C. E. Santos & A. J. Umaña-Taylor (Eds.), *Studying ethnic identity: Methodological and conceptual approaches across disciplines* (pp. 3-10). Washington, D.C.: American Psychological Association.
5. *Santos, C. E.* (2015). Current and future directions in ethnic-racial identity theory and research. In C. E. Santos & A. J. Umaña-Taylor (Eds.), *Studying ethnic identity: Methodological and conceptual approaches across disciplines* (pp. 235-247). Washington, D.C.: American Psychological Association.
4. *Kornienko, O., Santos, C. E., & Updegraff, K.* (2015). Friendship networks and ethnic-racial identity development: Contributions of social network analysis. In C. E. Santos & A. J. Umaña-Taylor (Eds.), *Studying ethnic identity: Methodological and conceptual approaches across disciplines* (pp. 177-202). Washington, D.C.: American Psychological Association.

3. Fabes, R. A., Hayford, S., Pahlke, E., **Santos, C.**, Zosuls, K., Martin, C. L., & Hanish, L. D. (2014). Peer influences on gender differences in educational aspiration and attainment. In J. Eccles & I. Schoon (Eds.), *Gender Differences in Aspirations and Attainment* (pp. 29-52). Cambridge: Cambridge University Press.
2. **Santos, C.**, Menjivar, C., & Godfrey, E. (2013). Effects of SB 1070 on children. In L. Magaña & E. Lee (Eds.), *Latino Politics and Arizona's Immigration Law SB 1070* (pp. 79-92). New York: Springer.
1. Way, N., **Santos, C. E.**, & Cordero, A. (2011). "Sometimes you need to spill your heart out to somebody": Close friendships among Latino adolescent boys. In N. Cabrera, F.A. Villarruel, & H.E. Fitzgerald (Eds.), *Latina and Latino Children's Mental Health, Volume 1: Development and Context* (pp. 169-193). Santa Barbara: Praeger Press.
Reprinted in P. Noguera, A. Hurtado, & E. Fergus (Eds., 2011), *Invisible No More: Understanding the Disenfranchisement of Latino Men and Boys* (pp. 255-276). New York: Routledge.

Book Reviews

1. **Santos, C. E.** (2011). A developmental-cultural perspective on boys' friendships and emotionality. [Review of the book *Deep Secrets: Boys' Friendships and the Crisis of Connection* by N. Way]. *Sex Roles*, 65(5-6), 444-445. doi: 10.1007/s11199-011-0014-5 (IF = 2.616)

Research Funding

- Overall amount awarded to colleagues and I from federal agencies is \$7,130,584
- I have applied for a total of 7 (50K+) research grants in federal agencies (not counting re-submissions or supplemental funding applications; 3 as principal investigator) and 13 (50K+) research grants in private agencies (8 as principal investigator)
- Only funded grants are listed

Extramural Research Funding

4. **Co-Investigator.** *Family Migration and Early Life Outcomes* (P01HD080659; PD: J. Glick). National Institute of Child Health and Human Development. 07/01/2015-06/30/2020. \$4,867,581 (10% effort/recognition applies to all years of the study).
3. **Co-Principal Investigator.** *COMPUGIRLS Scale-Up* (1139426; PI: K. Scott). National Science Foundation. 05/15/2012-04/30/2017. \$1,527,967, plus \$24,999 for undergraduate research training (20% effort/recognition years 1-2; withdrew after 05/14 to dedicate time to other projects).
2. **Co-Principal Investigator.** *Girls' Cultural-Gendered Identities and Perceptions as Future Technologists: A Mixed Methods Research Project of Intersectionality* (1136079; PI: K. Scott). National Science Foundation. 01/01/2012-12/31/2014. \$650,512, plus \$59,525 for undergraduate research training (50% effort/recognition years 1-2.5; withdrew after 05/14 to dedicate time to other projects).
1. **Co-Leader.** *No Longer at the Margins: Envisioning the Integration of an Intersectional Lens in Developmental Science.* Study group co-led with Russell Toomey funded in 2016 by the Society for Research in Adolescence \$9,578; Frances McClelland Institute of Children, Youth, & Families, \$2,000 and Norton School of Family & Consumer Sciences at the University of Arizona \$500 (50% effort/recognition).

Intramural Research Funding

- Principal Investigator.** College of Integrative Sciences & Arts, Arizona State University. Summer Research Program. Summer 2013, \$5,000; Summer 2014, \$5,000; Summer 2015, \$5,000; Summer 2016, \$5,000; Summer 2017, \$5,000.
- Principal Investigator.** Program for Transborder Communities, Arizona State University. 2015-2016. \$2,500 (declined).

Co-Investigator. Sanford School Seed Grant, Arizona State University (PI: S. Hayford). 2014-2015. \$23,458.

Travel Awards

- 2011 **Early Career Travel Award**, Society for Research in Child Development
- 2009, 2010 **Graduate Student Travel Award**, Graduate Student Organization, New York University
- 2009, 2010 **Professional Development Funds**, Applied Psychology, New York University

Professional Presentations

International Conferences - Peer Reviewed Presentations

- 5. *Aoyagi, K., & Santos, C. E.* (2016). *Longitudinal Associations Between Self-Esteem and Gender and Ethnic-Racial Felt Pressure from Family and Peers Among African American and Latino/a Youth*. Poster presented at the 31st International Congress of Psychology, Yokohama, Japan.
- 4. **Santos, C. E.** (2016). *The Intersection of Ethnic and Gender Identity Among Latina/o Youth in the United States: Links to Well-Being, and Familial Ethnic and Gender Socialization*. Poster presented at the 31st meeting of the International Congress of Psychology, Yokohama, Japan.
- 3. **Santos, C. E.** (2014). *Single-sex Schooling, Gender Stereotyping and Boys' Achievement during Middle School*. Poster presented at the 12th annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
- 2. **Santos, C.**, Scott, K., Krieg, C., Ashcraft, C., & Zion, S. (2013). *The Development and Psychometric Properties of Scales Measuring Racially and Ethnically Diverse Youths' Perspective on Digital Media: Links to Educational Aspirations*. Paper presented at the 11th annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
- 1. Scott, K., Ashcraft, C., Zion, S., & **Santos, C.** (2013). *COMPUGIRLS: Examining the Possibilities and Limitations of a Culturally Relevant Technology Program*. Poster presented at the 11th annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

National Conferences - Invited Roles

- 6. **Santos, C. E.** (2017). *Making a Difference Through Scholarship: Equity and Social Justice as a Lens for Students and Early Career Scholars*. Invited panelist of session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- 5. **Santos, C. E.** (2017). *Immigrant Child Development: The Role of Country Policy and Climate*. Chair of invited talk by Fons van de Vijver at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- 4. **Santos, C. E.** (2016). *Studies on Social Identities, and Attitudes Towards Gender Expression in Transgender Individuals*. Invited talk at the Gender Development Research Conference, San Francisco, CA.
- 3. **Santos, C. E.** (2016). *Examining the Intersections of Ethnic and Gender Identity Among Latina/o Youth*. Invited talk at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- 2. **Santos, C. E.** (2016). *Colorblindness in Psychological Sciences: Overcoming Institutional Barriers*. Moderator of invited panel at the "20th Anniversary of García Coll and Colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children," Tempe, AZ.
- 1. Menjívar, C. & **Santos, C.** (2012). *The Socio-emotional Effects of SB 1070 on Youth in Arizona*. Invited talk at the Equity and Opportunity Research Symposium: Immigration Policy Shifts Affecting Latino Children/Families, Tempe, AZ.

National Conferences - Peer Reviewed Chaired Symposia & Roundtables

6. Halim, M. L., & **Santos, C.** (2013). *Gender Identity and Behaviors of Latino Children and Youth Across Different Contexts and Developmental Periods*. Panel presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
5. Grammer, J., & **Santos, C.** (2013). *Grant Submission to NIH: Navigating the Process*. Roundtable presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
4. **Santos, C.** (2012). *New Methodological and Conceptual Approaches to the Study of Ethnic Identity Development*. Panel presented at the themed meeting, Positive Development of Minority Children of the Society for Research in Child Development, Tampa, FL.
3. Salvatore, J., & **Santos, C.** (2011). *Grant Writing for Student and Early Career Members*. Roundtable presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
2. Niwa, E., & **Santos, C.** (2010). *Examining the Intersections of Race, Ethnicity, and Gender in Identity Development: Methodological Challenges and Opportunities*. Panel presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
1. **Santos, C.** (2009). *Resisting Stereotypes: Exploring the Relationships of Racially and Ethnically Diverse Adolescent Boys*. Panel presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

National Conferences - Peer Reviewed Presentations

25. Glock, J., Agadjanian, V., Ghimire, D., Hayford, S., **Santos, C. E.**, Wilkens, W., & Yabiku, S. (2017). Children's well-being in diverse migration contexts: Goals, design and preliminary findings from the FAMELO project. Paper presented at International Population Conference, Cape Town, SA.
24. Godfrey, E. B., **Santos, C. E.**, & Burson, E. (2017). *For Better or Worse? Sixth-grade System-justifying Beliefs Predict Trajectories of Self-esteem and Behavior Across Early Adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
23. Venieris, P. Y., Spanierman, L. B., & **Santos, C. E.** (2017). *College Students' Sexual Health Advocacy Engagement: Exploring Precursors and Persistence*. Poster presented at the annual meeting of the Society for Qualitative Inquiry in Psychology, New York, NY.
22. Aoyagi, K., & **Santos, C. E.** (2016). *Longitudinal Associations Between Self-Esteem, Gender and Ethnic-Racial Identity Felt Pressure*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
21. **Santos, C. E.**, Kornienko, O., & Rivas-Drake, D. (2016). *School Peer Networks and Ethnic-Racial Identity: A Multi-site Investigation using Longitudinal Social Network Analysis*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
20. Andrews, N., Hanish, L., **Santos, C. E.** (2016). *The Role of the Victim in Dominance Theory: Associations between Aggressor's Targeting Behaviors and their Social Network Status*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
19. Cruz, S. N., & **Santos, C. E.** (2016). *A Longitudinal Study of Ethnic Discrimination, Ethnic-Racial Identity, Gender, and Educational Values Among Latina/o Early Adolescents*. Poster presented at the meeting "20th Anniversary of García Coll and Colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children," Tempe, AZ.
18. Godfrey, E. B. & **Santos, C. E.** (2014). *How Beliefs About the American System Facilitate (or not) Social and Academic Development Among Immigrant Youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
17. **Santos, C. E.**, & Menjívar, C. (2013). *Latino Youths' Wellbeing and Arizona's Immigration Law, Senate Bill 1070*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
16. **Santos, C.**, Rodríguez, S. A., & Updegraff, K. (2013). *The Overlapping Nature and Correlates of Gender and Ethnic Identity among Latino Youth*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

15. Andrews, N., Hanish, L. D., **Santos, C.**, Kornienko, O., Rodkin, P., Granger, K. (2013). *Dyadic and Group Processes Involved in Externalizing Behaviors in Adolescence: Links with Social Dominance and Prominence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
14. Godfrey, E. B. & **Santos, C. E.** (2013). *Beliefs About the American System and Adolescents' Socioemotional and Academic Development: Associations Among Native and Immigrant Youth*. Paper presented at the Biennial Meeting of the Society for Child Development, Seattle, WA.
13. Andrews, N., Kornienko, O., Hanish, L. D., & **Santos, C. E.** (2012). *Delinquent Behavior and Social Network Position in Early Adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
12. **Santos, C.**, Updegraff, K., Dehod, S., & Ciotta, J. (2012). *Feeling Typical, Looking Typical: Physical Appearance and Ethnic Identity among Mexican-origin Youth*. Paper presented at the themed meeting, Positive Development of Minority Children of the Society for Research in Child Development, Tampa, FL.
11. **Santos, C.**, Way, N., & Hughes, D. (2011). *Racially and Ethnically Diverse Boys' Trajectories of Academic Engagement and Resistance to Norms of Masculinity during Middle School*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
10. Gupta, T., Way, N., McGill, R. K., **Santos, C.**, & Hughes, D. (2011). *Masculinity Beliefs and Psychological Well-Being across USA and China: Results from a Cross-Cultural Analysis*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
9. **Santos, C.** (2010). *The Missing Story: Resistance to Norms of Masculinity in the Friendships of Middle School Boys*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
8. **Santos, C.**, & Niwa, E. (2010). *Resistance to Stereotypes of Masculinity: Examining Intersections of Race, Ethnicity and Gender*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
7. **Santos, C.** (2010). *The Role of Family and Peer Support in Fostering Boys' Resistance to Gender Stereotypes: Evidence of Sibling Effects*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
6. Gupta, T., Way, N., **Santos, C.**, Mukherjee, P., & Hughes, D. (2010). *Male Gender Norms across India, China & U.S.A. and Links to Psychological Well Being: A Cross-Cultural Analysis*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
5. **Santos, C.**, Way, N., Adams, C., & Smith, E. (2009). *Longitudinal Patterns in Middle School Boys' Depression and Adherence to Norms of Masculinity in Friendships*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
4. **Santos, C.**, Way, N., Levy, D., Gupta, T., Marques, T., & Silverman, L. (2009). *Beyond the Machismo Paradigm: Puerto Rican Boys' Narratives of Friendships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
3. **Santos, C.** (2007). *Patterns of Adherence to Norms of Masculinity in the Peer Relationships of Adolescent Boys*. Paper presented at the 7th Annual Cross-University Collaborative Mentoring Conference, New York, NY.
2. **Santos, C.**, Way, N., & Hughes, D. (2007). *Patterns of Adherence to Norms of Masculinity in the Peer Relationships of Racially and Ethnically Diverse Adolescent Boys*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
1. Way, N., Kim, C., & **Santos, C.** (2005). *A Contextualized Understanding of the Experience of Ethnic Identity*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Invited Talks

7. **Santos, C. E.** (2016). *The Associations of Sexual and Ethnic-Racial Identity Commitment, Conflicts in Allegiances, and Mental Health Among Lesbian, Gay, Bisexual Racial/Ethnic Minority Adults*. Latino Resilience Enterprise. T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
6. **Santos, C. E.** (2016). *Examining the Intersections of Ethnic and Gender Identity Among Latina/o Youth*. The University of Chicago, Comparative Human Development Colloquium Series, Chicago, IL.

5. **Santos, C. E.** (2015). *Examining the Intersections of Ethnic and Gender Identity Among Latina/o Youth*. The University of Tennessee-Knoxville, Department of Psychology, Knoxville, TN.
4. **Santos, C.** (2011). *Boys' Resistance to Stereotypes of Masculinity in Friendships: An Individual Growth Modeling Study*. Pamela Turbeville Speaker Series, Frances McClelland Institute: Children, Youth, and Families, University of Arizona, Tucson, AZ.
3. **Santos, C.** (2009). *The Development of Early Adolescent Boys' Gender Stereotypic Attitudes and Beliefs in Relationships: Implications for Well Being*. Centre for Gender Studies, University of Cambridge, Cambridge, U.K.
2. **Santos, C.** (2008). *Resistance and Accommodation to Norms of Masculinity: A Mixed-Methods Longitudinal Study of Urban Boys' Friendships*. Man Enough: An Interdisciplinary Colloquium on Masculinity, New York University, New York, NY.
1. **Santos, C.** (2007). *Relação Entre o Bem Estar Psicológico e Normas da Masculinidade nas Relações Interpessoais de Homens Jovens*. Promundo, Rio de Janeiro, Brazil.

Teaching Activities

Leadership in Educational Programs

- **Founding faculty and co-director** (with Dr. Rudy Guevarra, PhD), undergraduate and graduate study abroad program: *Conducting Research in the Dominican Republic: A Multi-Disciplinary Summer Research Experience* (Arizona State University)

Undergraduate Teaching

- **Introduction to Psychology** (New York University)
- **Human Development** (New York University)
- **Educational Psychology** (New York University)
- **Social Statistics** (Arizona State University)

Graduate Teaching

- **Lifespan Human Development** (Arizona State University)
- **Research Methods & Evaluation** (Arizona State University)

Mentoring

Arizona State University

Dissertation, Chaired (3 in preparation)

<i>Student's Name</i>	<i>Status</i>	<i>Degree</i>
Keiko Ayoagi	In preparation	Ph.D., Counseling Psychology
Samantha Cruz	In preparation	Ph.D., Counseling Psychology
Rachel VanDaalen	In preparation	Ph.D., Counseling Psychology

Dissertation, Member (1 completed)

<i>Student's Name</i>	<i>Status</i>	<i>Degree</i>
Lilian Chavez	Completed (Spring 2016)	Ph.D., Sociology

Master Thesis, Chaired (7 completed; 1 in preparation)

<i>Student's Name</i>	<i>Status</i>	<i>Role</i>	<i>Degree</i>
Keiko Ayoagi	Completed (Spring 2017)	Chair	M.C., Counseling
Mary Ann Collins	Completed (Fall 2014)	Chair	M.C., Counseling

Samantha Cruz	Completed (Fall 2015)	Chair	M.C., Counseling
Jonathan Gates	In preparation	Co-Chair	M.C., Counseling
Alissa Goldstein	Completed (Spring 2014)	Chair	M.C., Counseling
David Meer	Completed (Spring 2014)	Chair	M.C., Counseling
Rachel VanDaalen	Completed (Spring 2015)	Chair	M.C., Counseling
Pauline Venieris	Completed (Spring 2015)	Co-Chair	M.C. (equivalency), Counseling

Master Thesis, Member (4 completed; 1 in preparation)

<i>Student's Name</i>	<i>Status</i>	<i>Degree</i>	
Christina Lam	Completed (Spring 2017)	M.C., Counseling	
Roberto Renteria	Proposal passed	M.C., Counseling	
Joseph Robele	Completed (Spring 2015)	M.C., Counseling	
Adam Rogers	Completed (Fall 2014)	M.A., Family & Human Development	
Eric Suedmeyer	Completed (Summer 2014)	M.C., Counseling	

Undergraduate Honors Thesis, Chaired (1 completed)

<i>Student's Name</i>	<i>Status</i>	<i>Degree</i>
Jenna Giotta	Completed (Fall 2011)	B.A. (honors thesis), Psychology

Supervised Research & Independent Study (13 students)

<i>Semester</i>	<i>Course & Number of Students</i>
Fall 2016	CPY 690 (2 students)
Spring 2014	CED 394 (1 student)
Fall 2013	CED 394 (2 students), CED 590 (2 students)
Summer 2013	CED 394 (2 students)
Fall 2012	FAS 390 (2 students)
Spring 2012	FAS 390 (1 student), FAS 499 (1 student)

Service Mentoring (2 students)

<i>Academic Year</i>	<i>Program</i>	<i>Student's Name</i>
2012	President Barack Obama Scholars	Levi Blank (undergraduate student)
2010	President Barack Obama Scholars	Tiffany Ence (undergraduate student)

Professional Service

Appointments in Federal Agencies and Courts

Federal Agencies

2014-present **Grant Reviewer**, National Science Foundation (Developmental & Learning Sciences)
I have reviewed a total of 13 proposals

Federal Court

2014-2015 **Appointed by U.S. District Judge G. Murray Snow as Member of Community Advisory Board**, *Ortega Melendres, et al. v. Arpaio, et al.* class action lawsuit
Served as one of three appointed members by a federal judge in the Community Advisory Board charged with helping to oversee reforms in the Maricopa County Sheriff's Office (MCSO) after it was found guilty of racially profiling Latina/o residents of Maricopa county in Arizona.

Appointments in Peer Reviewed Journals

Associate Editorship

2016-present **Associate Editor**, *Journal of Adolescent Research*

Editorial Board Service

2016-present **Consulting Editor**, *The Counseling Psychologist*

2013-present **Consulting Editor**, *Journal of Counseling Psychology*

2015-2016 **Consulting Editor**, *Cultural Diversity & Ethnic Minority Psychology*

Ad Hoc Reviewer

American Journal of Orthopsychiatry (2012), *American Psychologist* (2017), *Child Development* (2013-2015), *Child Development Perspectives* (2010), *Cultural Diversity & Ethnic Minority Psychology* (2012-2014), *Emerging Adulthood* (2015), *Journal of Adolescent Research* (2015), *Journal of Counseling Psychology* (2012), *Journal of Research on Adolescence* (2012-2014), *Sex Roles: A Journal of Research* (2010-2013)

Positions Held in Professional Associations and Meetings

National Associations (*Indicates peer elected position)

2016-present **Member-at-Large***, Latino/a Slate, American Psychological Association (Division 45)

2016-present **Member**, Workgroup on *Strengthening SRCD's efforts to attract, engage, and provide valuable support for students and early career scholars*, Society for Research in Child Development

2017 **Reviewer**, APA Division 45 Student Travel Awards, American Psychological Association

2013-2015 **Member**, Awards & Recognition Committee, Society of Counseling Psychology

2011-2013 **Member***, Governing Council, Society for Research in Child Development

2011-2015 **Co-Chair***, Student & Early Career Council, Society for Research in Child Development

2009-2014 **Reviewer**, Dissertation Funding Award, Society for Research in Child Development

2009-2011 **Member***, Ethnic & Racial Issues Committee, Society for Research in Child Develop.

2009-2011 **Member***, Student & Early Career Council, Society for Research in Child Development

National Conferences

2016 **Conference Reviewer**, *Babies, Boys, and Men of Color*, themed meeting of the Society Research in Child Development

2015 **Conference Reviewer**, biennial meeting of the Society for Research on Adolescence

2015 **Conference Co-Organizer**, *Re-Imagining Jotería AZ: Queer Gatherings en Movimiento*, themed meeting of the Association for Jotería Arts, Activism, and Scholarship, Phoenix, AZ.

2014 **Conference Reviewer**, biennial meeting of the Society for Research in Child Development

2011 **Conference Review Panel Co-Chair**, *Positive Development of Minority Children*, themed meeting of the Society for Research in Child Development, Tampa, FL.

2009 **Conference Reviewer**, annual meeting of the American Psych. Association (Division 9)

Service to the University, College, School and Program

University (Arizona State University)

2016-present **Founding Member and Interim Leader**, Association of Queer Faculty of Color

College (College of Integrative Sciences & Arts at Arizona State University)

2015-present **College Curriculum Committee Member**

2015-2016 **Consulting Faculty Member**, committee in charge of developing an undergraduate degree in Psychology and Counseling Psychology

School (School of Transborder Studies at Arizona State University)

2017 **Selection Committee Member**, *Program for Transborder Communities* grant

Program (Counseling & Counseling Psychology at Arizona State University)

- 2016-present **Search Committee Member**, Associate Professor position
2016-2017 **Doctoral Admissions Committee Member & Applicant Interview Day Coordinator**
2015-present **Faculty Advisor**, Masters of Counseling Student Organization
2016 **Search Committee Member**, Clinical Assistant Professor position, Polytechnic Campus
2016 **Faculty Advisor and Member**, committee in charge of developing the *Patricia Arredondo Diversity & Equity Speaker Series*
2015-2016 **Search Committee Member**, Assistant Professor position
2015 **Member**, Counseling Psychology Doctoral Curriculum Review Committee
2014-2015 **Coordinator**, Counseling Psychology Brown Bag Speaker Series
2014-2015 **Member**, Restructuring Committee of Doctoral Admissions in Counseling Psychology
2013-2014 **Co-Chair**, Master of Counseling Admissions Committee

Media

Print & TV

TIME (USA), Washington Post (USA), ABC Good Morning America (USA), La Voz (USA), CBS Channel 42 (USA), La Tercera (Chile), El Mercurio (Chile), BBC (U.K.), Metro (U.K.), Irish Examiner (Ireland), Les Inrocks (France), Europa Press (Spain), Málaga Hoy (Spain), Galicia Hoxe (Spain), BBC (Brazil), ISTOÉ (Brazil), El Nuevo Dia (Puerto Rico), El Once (Argentina), Semnele Timpului (Romania), Padova News (Italy), IGN (Italy), Prensa Libre (Guatemala), Calgary Herald (Canada), Toronto Star (Canada)

Online

Examiner, ABC News, Psychology Today, Science Daily, Newsroom America, Miller-McCune, WebMD, Science.ORF.at, WalesOnline, Wired News

Membership in Professional Organizations

National Latina/o Psychological Association (lifetime member)
American Psychological Association
 Divisions 7 Developmental Psychology
 Division 17 Society of Counseling Psychology
 Division 45 Society for the Psychological Study of Ethnic Minority Issues
 Division 51 Society for the Psychological Study of Men & Masculinity
Society for Research on Adolescence
Society for Research in Child Development (SRCD) and SRCD's Latino Caucus
American Counseling Association

Professional Affiliations

2014-present **Faculty Affiliate**, School of Transborder Studies, Arizona State University
2014-present **Faculty Affiliate**, Southwest Interdisciplinary Research Center, Arizona State University
2013-2016 **Faculty Affiliate**, Center for Population Dynamics, Arizona State University
2014 **Faculty Affiliate**, Universidade Eduardo Mondlane (Mozambique)

Languages

English, Spanish and Portuguese